

Comprehensive Lesson/Unit Plan for Inclusion Classrooms

Use this template to 1 - develop an approach to sensitizing your students, and 2 - to planning a comprehensive lesson or unit with an effective management plan.

Lesson Title:

Unit:

Subject/Course:

Grade Level:

✓ **State and/or CCSS Standards: insert those that apply**
<http://www.corestandards.org/> | <http://www.fldoe.org/default.asp>

Sensitization and Social Decorum Objectives:

- 1.
- 2.

Classroom Management Objectives:

- 3.
- 4.
- 5.
- 6.
- 7.

Materials:

1. Materials
2. Materials
3. Materials

Vocabulary: (words specific to content)

Classroom Management Strategy or Strategies

Name any of the priority areas and describe your approach, ie., cooperative learning, jigsawing, differentiating instruction, F.E.A.R., or the like.

Building Community

Facilitating Friendships –

Positive Behavioral Supports

Formative Behavioral Assessment

Literature – reflection, culmination of learning, downtime

Instructional Procedures: (include lesson extensions or units, modifications for ELLS, students with IEPs, gifted students)

1.
2.
3.
4.
5.
6.
7.
8.
9.
-

10.

Homework Effectiveness Plan

Describe what your homework plan will consist of, or how it will differentiate, to encourage completion:

- ☐ Designing and assigning homework that meets specific purposes and goals
- ☐ Connecting homework directly to classroom instruction
- ☐ Making homework purposeful and meaningful with methods that work into students' learning styles.
- ☐ **Other:**

Formative Assessment Plan

☐ Reading inventories:

☐ Concepts inventories

☐ Learning style Inventories

☐ Writing samples

☐ Multiple intelligences checklist

☐ All About Me surveys

☐ Parent/home surveys and language surveys

☐ IEPs

☐ Other (describe):