

Directed Reading Thinking Activities
pre, during, post-reading

Pre-reading

1. Pre-reading Questions:

- a. *What is dialect?*
- b. *What type of dialect might be heard in the south?*
- c. *Does this type of speech sound different in other areas of the United States?*

2. After the brainstorming discussion and assigned reading, give students a short writing assignment to solidify understanding.

3. Include additional guided questions:

- a. *What comes to mind when you think of...?*
- b. *How did...?*
- c. *What might your experiences be as ...?*

4. Include a vocabulary component:

Words (from text)	Student Definition:	Glossary/Dictionary Definition

During Reading

5. Include a QAR (question answer relationship) and a sequencing exercise:

Questions	Answers	Page
1. Why did ...?		
2. What did ...?		
3. Who was ... and what did he/she mean by...?		
4. What did ____ want for ____?		
5. Where did ____ go when ____?		

Post-Reading

1. Cause and effect
 - a. What do you think was the cause of?
 - b. List at least 3 effects of
2. Essay
Construct a 3-paragraph essay answering the questions above:
3. Discussion Web

