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Resource ID#: 172936

Primary Type: Formative Assessment

Creative Use of Domain-Specific Words

The student will read two articles about computer viruses and circle or highlight all academic and domain-specific words. The student will then work in a group to compare the academic and domain-specific words they each chose and put them together to form a list for the group. The groups will designate a speaker to stand with the speakers of the other groups in the class to compile a single class list of academic and domain-specific words that will be used with this assignment. The student will then work in his/her group to compose a song, a rap, a skit, a poem, or a story that uses the class list of academic and domain-specific words appropriately. The student will present his/her piece with his/her group to the class.

Creative Use of Domain Specific Words: Task Document: *File in Microsoft Word format.*

Creative Use of Domain Specific Words: Task Document: *File in Adobe Acrobat (PDF) format.*

Computer Creepers: Stimuli Passage: *File in Microsoft Word format.*

Is Your Computer Sick: Stimuli Passage: *File in Microsoft Word format.*

Is Your Computer Sick: Stimuli Passage: *File in Adobe Acrobat (PDF) format.*

Computer Creepers: Stimuli Passage: *File in Adobe Acrobat (PDF) format.*

General Information

Subject(s): English Language Arts

Grade Level(s): 7

Intended Audience: Educators

Suggested Technology: Document Camera, LCD Projector, Overhead Projector

Instructional Time: 1 Hour(s) 40 Minute(s)

Keywords: build vocabulary, creative piece, use words accurately, internet, computer virus, technology, computer, malware, worms, Trojan horse

Instructional Component Type(s): Formative Assessment, Text Resource,

Resource Collection: ELA Formative Assessments 6-8

Additional Information/Instructions

By Author/Submitter

Consider how the ELL considerations can be adapted to meet the needs of a variety of diverse groups of learners.

Source and Access Information

Name of Author/Source: Anonymously Submitted

Access Privileges: Public

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Aligned Standards

Name	Description
LAFS.7.L.3.6:	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Related Resources

Formative Assessments

Name	Description
Computer Virus Analysis:	The student will read two articles and analyze how the two authors wrote about the same topic but chose to emphasize different key information.
Word Relationship Exchange:	The student will have read two articles about computers in the previous task. The student will now use context clues to determine the meaning of words from the articles and then provide synonyms, antonyms, and analogies for the words as they are used in the text in a round-robin activity to better understand each of the words.