

Why Did They Learn, What Did They Not Learn, and Why?

Post-Data/Post-Assessment Questionnaire

Adapted from Bambrick-Santoyo (2010)

What did the students not learn?

What standards were students expected to do well on?

What questions were students expected to do well on?

Were our predictions accurate?

What are the priority standards and/or questions moving forward?

What trends appear in incorrectly answered questions – did all students miss them, did the majority, or just a few?

What speculations about upcoming learning, standards, or why students did not learn can I make based upon trends in students did not answer correctly?

Separate students by strong and weak responses for each assessment.