

Data Action Process

Based on the Data Action Model developed by Daniel R. Venable © 2011

Use this document to help with your data action. Make sure that you have a copy of the test that was administered (hard copy or electronic) and a copy of the data you will be reviewing.

Gather and Review Data

1a.
Identify Data
Source

What data source are you using:

☐ Review test questions (this can be done before the meeting)

What do you predict you will see in the data?

How do you assume students will perform? (High performing? Low performing?)

1b. Examine
Data

☐ Review school or grade level data

Notice and Wonder Protocol, using item analysis (horizontal) or strand data (vertical):

What do you notice?

I notice....

I notice....

I notice....

What do you wonder?

I wonder why...

I wonder how...

1c.
Triangulate*

I wonder whether...

☐ Share the noticings and wonderings as a team.

What exploratory questions do you have? (list as many as you can think of)
For example, "What practice have students had with drawing conclusions based on a text?"

Share questions with the team. **Which ones are worth further exploration as a group?**

List sources of other possible data that you can use to help answer your exploratory questions, e.g. student work, teacher work - test, exit slips, hw, lesson plans, unit plans, etc...

Which of these will you bring to the next meeting?

*See Triangulation in depth worksheet to go even deeper into the process.

Analyze for Gaps

2a. Learning gaps

Identify potential learning gaps:

2b. Instructional gaps

Identify potential instructional gaps:

Plan for Action

3a. Set goal/align with standards

What standard do you want to address?

What are some possible goals you could set to address the learning gaps and the standards?

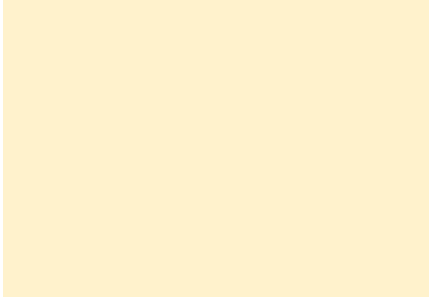
☐ As a team identify the priority goal for this cycle.

3b. Determine evidence/evaluation measure

**What evidence will you use to measure effectiveness?
How will you measure whether you have met your goal?
(customized short assessments, pre-existing planned assessments)"**

3c. Select strategies/
corrective plan

What instructional strategies will the team implement



during class time to impact students in relation to the goal?

Use this page to help apply the team's goal to your individual classroom's needs

Given the team goal, group each student. What ways will you apply the team-determined strategies to these groups?

	Above Standard	Meets Standard	Below Standard
Students			
Strategies			