

SQRRR: A Strategy Guide

Survey, Question, Read, Restate, Review

Survey

- 1. Students glance over the major parts of the text to formulate an idea of the contents.**
 - Pictures
 - Titles
 - Graphs
 - Headings
 - Write topic of article on graphic organizer
 - Questions

Questions

- 2. Teacher-generated Questions:**
 - When writing questions for your students, model writing them in the same format as those on the state assessment. This will help students to begin writing similarly formatted questions.
- 3. Student-generated questions:**
 - Students create two questions
 - Can be similar to the questions provided in the text or teacher-made questions.
 - Questions should reflect interest and knowledge about topic.
 - Turn the title, headings, and/or subheadings into questions.

Read and Restate

- 4. Each student and his/her partner take turns to read.**
 - After the 1st read, students write down what they believe the main idea of the selection read is.
 - Students then discuss the main idea with their partners. This is followed by a whole-group, teacher-led discussion.
- 5. After the 2nd read, students note the supporting details,** discuss them within their teams, and participate in a whole-group, teacher-led discussion.
 - Reread captions under pictures, graphs.
 - Note all underlined, italicized, and bold printed words or phrases.
 - Reduce your speed for difficult passages.
 - Stop and reread parts that are not clear.
 - Read only one section at a time and recite/summarize for your partner after each section.