

Reciprocal Teaching for Reading Comprehension Rubric – 24 pts.

Category	4	3	2	1	0
PREDICTING	Uses text features: headings, subtitles, chapter titles, and/or other short pieces of the text to make valid predictions; uses organizational structure to make predictions while identifying chronological order, cause-effect, analytical, persuasive, or compare-contrast.	Uses text features: headings, subtitles, chapter titles, and/or other short pieces of the text to make predictions; uses organizational structure to make predictions and connections to previous predictions.	Uses <i>some</i> text features and short pieces of the text to make predictions; makes predictions and connections to previous predictions.	Uses <i>very few</i> text features and short pieces of the text to make predictions; makes predictions and connections to previous predictions.	<i>No</i> text features are used; no predictions are made.
	4	3	2	1	0
QUESTIONING	Generates at least 3 questions. Uses questions to monitor comprehension and make inferences.	Generates at least 2 questions. Uses questions to monitor comprehension and make inferences.	Generates at least 1 question. Attempts to use questions to monitor comprehension and make inferences.	<i>Rarely</i> asks questions or is unable to use questioning to monitor comprehension and make inferences.	<i>No</i> questions are asked or answered; little to no progress made in comprehension or making inferences.
	4	3	2	1	0
CLARIFYING	Effectively clarifies words or parts of the text that are confusing.	<i>Somewhat</i> effectively clarifies words or parts of the text that are confusing.	<i>Attempts to</i> clarify words or parts of the text that are confusing.	<i>Little attempt</i> to clarify words or parts of the text that are confusing.	<i>No</i> clarification attempts are made; text is confusing.
	4	3	2	1	0
SUMMARIZING	The summary is very specific to the passage and <i>clearly</i> addresses the main ideas of the passage.	The summary includes <i>most</i> of the key points of the passage.	The summary includes <i>some</i> of the key points of the passage.	<i>Rarely</i> summarizes the passage's main ideas and/or is mostly an opinion or inaccurate.	<i>No</i> summarization attempts are made.
	4	3	2	1	0
CONNECTIONS: text-to-text, text-to-self, text-to-world connections	Connections are relevant and thoughtful to the reading; world connections are <i>always</i> linked to something prevalent in the world; text connections use evidence from the reading; text-to-self connections are profound and meaningful.	Connections are thoughtful to the reading; world connections are made; text connections use evidence from the reading; text-to-self connections are meaningful.	Connections are often made, sometimes thoughtfully; world connections <i>sometimes</i> evident; text connections <i>sometimes</i> use evidence from the reading; text-to-self connections are meaningful.	Connections <i>occasionally</i> made; world connections are not always evident; text connections <i>sometimes</i> use evidence from the reading; text-to-self connections are <i>sometimes</i> meaningful.	Connections <i>not</i> made, or they are not evident.
					TOTAL POINTS: