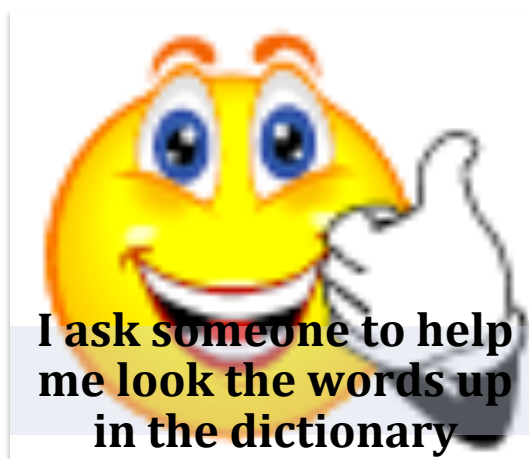
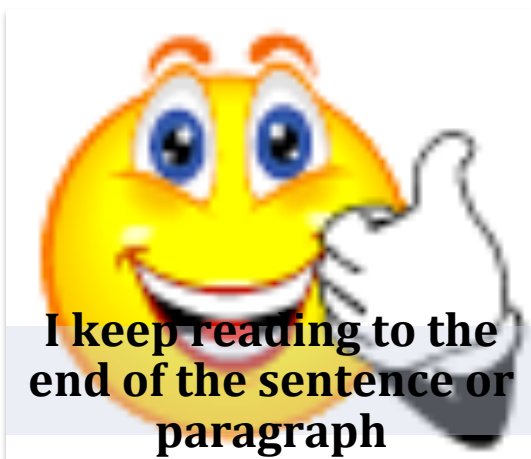


When students encounter words they don't know, they can apply independent strategies to understand them. In doing so, they're becoming independent readers and decoders through the use of multiple cueing systems through a combination of phonics, structural analysis, context cues and meaning-negotiation. Use this guide to help and remind students to access multiple cueing systems.

When I come to a word I don't know, I...



Words I did not know	How I learned the word: word part, sound out letters, keep reading, dictionary