

SQRRR – *Survey, Question, Read, Restate, Review*

Survey

1. Students glance over the major parts of the text to formulate an idea of the contents.
 - Pictures
 - Titles
 - Graphs
 - Headings
 - Write topic of article on graphic organizer
 - Questions

Questions

2. Teacher-generated Questions:
 - When writing questions for your students, model writing them in the same format as those on the state assessment. This will help students to begin writing similarly formatted questions.
3. Student-generated questions:
 - Students create two questions
 - Can be similar to the questions provided in the text or teacher-made questions.
 - Questions should reflect interest and knowledge about topic.
 - Turn the title, headings, and/or subheadings into questions.

Read and Restate

4. Each student and his/her partner take turns to read.
 5. After the 1st read, students write down what they believe the main idea of the selection read is.
 - Students then discuss the main idea with their partners. This is followed by a whole-group, teacher-led discussion.
 6. After the 2nd read, students note the supporting details, discuss them within their teams, and participate in a whole-group, teacher-led discussion.
- Reread captions under pictures, graphs.
 - Note all underlined, italicized, and bold printed words or phrases.
 - Reduce your speed for difficult passages.
 - Stop and reread parts that are not clear.
 - Read only one section at a time and recite/summarize for your partner after each section.