QARs - Question-Answer Relationships

Question-Answer relationships help students make connections in text using questions that elicit prior knowledge. Students also become skilled in the use of questioning strategies to locate and understand information. Reading passages are scaffolded as students apply the strategy to increasingly longer passages.

1. Introduce QAR to students:

In The Text Questions

Right There Questions: Answers are in the text, found through direct key words.

Think and Search: Answers are found in the text though not directly stated and key words are not necessarily found in the question or used in the answer. You will need to "think" about different the text, how information connects and is pulled together.

In Your Head Questions:

Author and You: The answer is not in the text; you must think about what you already know about the topic, what the text says about, and how it all fits together.

On Your Own: The answer is not in the text and you must think about the ideas and use what you already know about the subject.

2. Complete the grid with questions specific to the text/content. Instruct students to answer the questions and identify what the question-answer relationship is that helped them answer it.

In The Text Questions	
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Grades 2 – 5 QAR

Grades 6-12 QAR

1. What did do?
Answer:
QAR:
2. What are doing?
Answer:
QAR:
3. What are doing?
Answer:
QAR:
4. Why did?
Answer:
QAR:
5. Who was?
Answer:
QAR:
6. How would you describe?
Answer:
QAR:
7. How would you characterize?
Answer:
QAR: