The Frayer Model

The Frayer Model is a vocabulary strategy that teaches complex concepts. Students explore attributes and non-attributes of a concept or idea, or what something is and what something is not. By providing both examples and non-examples, students can critically evaluate a concept's attributes to solidify understanding.

How to Use the Frayer Model in the Classroom:

1. Define the concept with examples of its attributes.

2. Provide examples of non-critical attributes to demonstrate how the concept differs from similar concepts.

3. Provide **examples** of the concept itself. Explain how the examples work.

4. Provide **non-examples** and explain why/how they classify as non-examples.

5. Ask students to determine why they classify as examples or non-examples.

6. Ask students for other examples and non-examples. Ask them to explain why they classify as examples or non-examples.

Define the concept	**How is it different from similar concepts?**
What are some examples of this concept?	**What are some non-examples of this concept?**