

**Directed Reading – Thinking activities: pre, during, post-reading**

**Pre-reading**

**1. Pre-reading Questions:**

1. What do you think is ...?
2. What type of ...?
3. How might this work when...?

2. After the brainstorming discussion and assigned reading, give students a short writing assignment to solidify understanding:

- Think about a time when...
- What do you want to learn about the most?
- What are you still curious about?

**3. Include additional guided questions.**

- What do you think of when ...?
- How might...?
- What happened (or "happens") in your own life when ...?

**3. Include a vocabulary component:**

Words (from text)	Student Definition:	Glossary/Dictionary Definition


### During Reading:

5. Include a QAR (question answer relationship) and a sequencing exercise:

Questions	Answers	Page
1. Why did ...?		
2. What did ...?		
3. Who was ... and what did he/she mean by...?		
4. What did ____ want for ____?		
5. Where did ____ go when ____?		

### Post-Reading:

1. Cause and effect:

- a. What do you think was the cause of...?
- b. Why do you think...?

2. Extended writing:

What if you were...? How would you have reacted?

Write a diary entry from one of the main characters explaining how they thought about...

Write a diary entry from one of the characters explaining what they were thinking when...

Write a journal from your own point-of-view if you were in the situation as the main character. What would you have done?

3. Class Discussion Web

