

Directed Reading – Thinking activities: pre, during, post-reading

Pre-reading

1. Pre-reading Questions:

1. What is dialect?
2. What type of dialect might be heard in the south?
3. Does this type of speech sound different in other areas of the United States?

2. After the brainstorming discussion and assigned reading, give students a short writing assignment to solidify understanding.

3. Include additional guided questions.

- What comes to mind when you think of...?
- How did...?
- What might your experiences be as ...?

3. Include a vocabulary component:

[illegible]

During Reading:

5. Include a QAR (question answer relationship) and a sequencing exercise:

Questions	Answers	Page
1. Why did ...?		
2. What did ...?		
3. Who was ... and what did he/she mean by...?		
4. What did ____ want for ____?		
5. Where did ____ go when ____?		

Post-Reading:

1. Cause and effect

- a. What do you think was the cause of?
- b. List at least 3 effects of

2. Essay

Construct a 3-paragraph essay answering the question:

3. Discussion Web

