

Close Reading Teacher Checklist

Use this checklist to guide your students through close reading.

- ☐ Teacher-led first reading using a short chunk of text
- ☐ Re-read using short, or chunked, pieces of text followed initial read
- ☐ Students instructed to use annotate and highlight while reading, using pencil and highlighter
- ☐ Students instructed to note details and subtle characteristics of things in the annotation process.
- ☐ Reading process was slowed down to return to text as needed
- ☐ Students notated information that was confusing
- ☐ Peer-led discussion of text at chunked intervals
- ☐ Teacher-led discussion of text at chunked intervals
- ☐ Students responded to text-dependent questions
- ☐ Group leaders or student mentors assigned to help others re-read, slow down, highlight and annotate.

<u>Anecdotal Notes about student process and close reading responses:</u>