

1.0 Graduate Credit - ONLINE

ED 589: Content Area Questioning Strategies, Grades K-12

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Course Credit: 1.0 graduate credits

Dates & Times: Online: This 15-hour online, asynchronous course, divided into 10 modules. The student must spend a minimum of 1.5 to 2 hours per week over 10 weeks to complete this course.

COURSE DESCRIPTION:

From key idea and details to integration of knowledge and understanding, there will be no shortage of questioning strategies or the thinking stuff behind them in teaching students how to learn for the Common Core across all content areas, including science, technology, ELA and history. Participants will learn and practice with metacognitive questioning through reading and writing strategies as they foster literacy growth in support of the Common Core State Standards.

STUDENT LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

- Determine the reasoning for questioning approaches used to get students deeply into text.
- Explain and apply questioning approaches to evoke high-level response from students.
- Translate and practice questioning strategies in order to teach to the rigorous expectations of the Common Core State Standards.

TEXTS, READINGS, INSTRUCTIONAL RESOURCES:

Required Text:

- Buehl, D. (2009). Self-Questioning Taxonomy: In Classroom Strategies for Interactive learning (157-161). Newark, DE: International Reading Association.
- Rust, T. (2012). Common Core standards. *Technology & Engineering Teachers*, 72(3), 32-36.
- Scherff, L. and Rush, L. S. Opening the Conversation: The Common Core and Effective Literacy. *English Education*, V45 N2. January 20, 2013.
- Smith, K.S., Rook, J., & Smith, T.W. (2007). Increasing Student Engagement Using

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Effective and Metacognitive Writing Strategies in Content Areas. Preventing School Failure, 51(3), 43-48.

COURSE REQUIREMENTS:

Students will have 10 weeks to complete each course, after which time they will be un-enrolled. If you need an extension, please email the instructor. Complete one module at a time. This is a 15-hour course. Each module will take approximately 1.5 to 2 hours to complete, give or take with some less and some more, to constitute 15 full instructional hours. The system will auto-check the course components when the requirements have been met. Requirements include reading lectures, viewing video, and responding to discussion prompts or scenario prompts. Keep in mind that:

- Some course elements are optional such as grade-band video and resources, in which case you can toggle over the check box and self-check to keep a record of your progress.
- Certificates of Completion will be made available in the final module once all assignments are submitted, participation and hours requirements met.

In order to receive a Passing grade, the participant must complete the following course requirements:

- All discussion forums and/or scenario responses must include 1 original post to the question prompt and one to another student in the cohort.
- All video viewed. When there are several video divided by grade-band, select the appropriate and view.
- All books read in full, scrolling from beginning to end.
- All practice lessons and/or activities complete.
- All assignments complete (lessons or unit plans)
- Certificates will not be printable until all of the above conditions have been met, with a passing grade issued by the instructor.

GRADE DISTRIBUTION AND SCALE:

Grade Distribution:

Discussion Forums, Scenario Responses	30%
Lessons and/or activities	20%
Lesson and/or unit Plans	50%

Grade Scale:

Grading will be Pass/Fail: A minimum score of 80% will be required to pass.