

1.0 Graduate Credit - ONLINE

ED 589: Writing Strategy For All Content Areas, Grades K-12

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Course Credit: 1.0 graduate credits

Dates & Times: Online: This 15-hour online, asynchronous course, divided into 10 modules. The student must spend a minimum of 1.5 to 2 hours per week over 10 weeks to complete this course.

COURSE DESCRIPTION:

Focused exclusively on sound and research-based writing strategy, participants will be introduced to research as it promotes writing strategy across all content areas. They'll learn the scaffolds behind them that aid students in the important transition process across all other content areas. Intentional, consistent and rigorous teaching of reading and writing strategy as it continues to improve student achievement will engage the 90/90/90 principled approach.

STUDENT LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

- Analyze genre as it applies to specific content areas and teaching objectives.
- Acquire and demonstrate the use of new resources to teach genre-specific fiction and non-fiction writing.
- Apply and defend the use of new strategies and resources to the teaching of writing across multiple subject areas.

TEXTS, READINGS, INSTRUCTIONAL RESOURCES:

Required Text:

- Beers, K., Probst, R. E., (2016). *Reading Nonfiction: Notice and Note Stances, Signposts, and Strategies*. Portsmouth, NH: Heinemann, 2016.
- Ruckdeschel, S. (2010). *Peer Coaching for Adolescent Writers*. Thousand Oaks, CA: Corwin Press.

Recommended Text:

- Downing, J., Brewer, R., Reid, M., & Rhine, B. (2003). *Peer coaching: Students teaching to learn. Intervention in School and Clinic*. 39,2, 113-117.

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- Strickland, D.S. (2012). *Planning Curriculum to Meet the Common Core State Standards. Reading Today: Informed Content for Literacy Professionals*, 29, 25-26.
- Vacca, R.T., & Vacca, J. L., (2013). *Content Area Reading: Literacy and Learning Across the Curriculum* (11th ed.). Boston, MA: Pearson Custom Publishing.

COURSE REQUIREMENTS:

Students will have 10 weeks to complete each course, after which time they will be un-enrolled. If you need an extension, please email the instructor. Complete one module at a time. This is a 15-hour course. Each module will take approximately 1.5 to 2 hours to complete, give or take with some less and some more, to constitute 15 full instructional hours. The system will auto-check the course components when the requirements have been met. Requirements include reading lectures, viewing video, and responding to discussion prompts or scenario prompts. Keep in mind that:

- Some course elements are optional such as grade-band video and resources, in which case you can toggle over the check box and self-check to keep a record of your progress.
- Certificates of Completion will be made available in the final module once all assignments are submitted, participation and hours requirements met.

In order to receive a Passing grade, the participant must complete the following course requirements:

- All discussion forums and/or scenario responses must include 1 original post to the question prompt and one to another student in the cohort.
- All video viewed. When there are several video divided by grade-band, select the appropriate and view.
- All books read in full, scrolling from beginning to end.
- All practice lessons and/or activities complete.
- All assignments complete (lessons or unit plans)
- Certificates will not be printable until all of the above conditions have been met, with a passing grade issued by the instructor.

GRADE DISTRIBUTION AND SCALE:

Grade Distribution:

Discussion Forums, Scenario Responses	30%
lessons and/or activities	20%
Lesson and/or unit Plans	50%

Grade Scale:

Grading will be Pass/Fail: A minimum score of 80% will be required to pass.