

Literacy Solutions *and more*, Inc.

Literacy Strategies for Struggling Learners and ELLs, Grades 3-12

COURSE DESCRIPTION:

Consistent use of reading and writing strategy across all content areas continues to turn around the language skills of English language learners, particularly those who struggle. Participants will finish this e-course with a compendium of strategies and tools to aid ELLs and struggling learners with, using researched and field-tested implementation ideas.

STUDENT LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

- Transfer same strategy ideas across all content areas to leverage ELL student success.
- Collect and apply multiple strategies that aid in the successful literacy effort of struggling learners and ELLs.
- Practice collaboration among multiple disciplines to analyze student data to meet and accommodate the needs of struggling learners.

TEXTS, READINGS, INSTRUCTIONAL RESOURCES:

- Ogle, D., & Correa-Kovtun, A. (2010). Supporting English-Language Learners and Struggling Readers in Content Literacy With the "Partner Reading and Content, Too" Routine. *Reading Teacher*, 63(7), 532-542.
- Palumbo, A., & Sanacore, J. (2009). Helping Struggling Middle School Literacy Learners Achieve Success. *Clearing House*, 82(6), 275-280.
- Vacca, R.T., & Vacca, J. L., (2013). *Content Area Reading: Literacy and Learning Across the Curriculum* (11h ed.). Boston, MA: Pearson
- Anderson, K. A., & Sadler, C. I. (2009). The Effects of School-Based Curricula on Reading Achievement of African American Males in Special Education. *Journal Of Negro Education*, 78(3), 333-346.
- Compton-Lilly, C. F. (2009). What Can New Literacy Studies Offer to the Teaching of Struggling Readers?. *Reading Teacher*, 63(1), 88-90.
- Nessel, D., Graham, J. M. (2007). *Thinking Strategies for Student Achievement*. Thousand Oaks, CA: Corwin Press
- Rothstein, E., Rothstein, E. and Lauber, G. (2007). *Write for Mathematics*. Thousand Oaks: CA. Corwin Press
- Rothstein & Lauber (2000). *Writing as Learning: A Content-Based Approach*. Arlington Heights: IL. Skylight Training and Publishing, Inc.
- Sanacore, J. (2002). Struggling Literacy Learners Benefit From Lifetime Literacy Efforts. *Reading Psychology*, 23(2), 67-86. doi:10.1080/027027102760351007

In order to receive a Passing grade, the participant must complete the following course requirements:

- All discussion forums and/or scenario responses must include 1 original post to the question prompt and one to another student in the cohort.

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- All video viewed. When there are several video divided by grade-band, select the appropriate and view.
- All books read in full, scrolling from beginning to end.
- All practice lessons and/or activities complete.
- All assignments complete (lessons or unit plans)
- Certificates will not be printable until all of the above conditions have been met.

Grade Scale:

Grading will be Pass/Fail: A minimum score of 80% will be required to pass.

CLASS SCHEDULE

Module 1: Introduction: ENLs and Struggling Learners

1. Content Reads:
 - a. Struggling Writers in All Content Areas
 - b. ENLs and Struggling Learners
2. Resources:
3. Discussions:
 - a. ENLs and Struggling Learners
4. Video:

Module 2: Intervention Strategies for ENL Students

1. Content Reads:
 - a. The Role of Literacy Solutions PD, Inc. Early Literacy Basics
 - b. Foundational Skills
 - c. Teaching Metacognition
 - d. Teaching Vocabulary
 - e. Early Literacy Strategies for ENLs
 - f. Balanced Literacy for ENLs
 - g. Language Experience Approach - LEA
2. Blogs:
 - a. Blog About and Share a Literacy Resource for Struggling Learners
3. Resources:
 - a. 21st Century Resources
 - b. Vocabulary Resources
4. Discussions:
5. Video:
 - a. Building Literacy Skills Through Storytelling
 - b. Developing Dual Language Literacy
 - c. Structure Learning With KWL Charts
 - d. Literacy in Word Clouds

Module 3: Literacy For Life

1. Content Reads:
 - a. Strategies for Lifelong Literacy
 - b. Literacy in All Content Areas
 - c. Twin Text Strategy
 - d. Strategies for Struggling Writers

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2. Resources:
 - a. Other Strategies and Strategy Guides
 - b. Struggling Reader Lesson Plan Template
 - c. Readers' Theatre Guide
3. Discussions:
 - a. Strategies for Students Who Struggle
4. Final Quiz

